

South Carolina Public Charter School District

3710 Landmark Drive, Suite 201
Columbia, SC 29204



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 17,024 students
District Phone: 803-734-8322
District Website: <http://www.sccharter.com/>

Superintendent: Wayne Brazell, Ph.D.
Board Chair: Warren Engle



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The South Carolina Public Charter School District (SCPCSD) helps all students develop world-class skills and the life and career skills specified in South Carolina's Profile of the Graduate by encouraging creativity and innovation in the authorization of new charter schools, holding existing charter schools accountable to the achievement and growth measures outlined in their charters, and providing professional development needed to strengthen all of our schools.

The 2014-15 school year saw the opening of eight new schools, with enrollment increasing from 14,000 to nearly 17,000 students. After several years of overwhelming growth, the district will welcome one public charter school in 2015-16: NEXT Charter School in Greenville, SC.

Under the federal accountability system, six schools received an A. while under the state report card system, eight schools received an absolute rating of excellent: For the district office, the emphasis this year centered on developing a continuum of services that would strike a balance between the responsibilities of being an LEA and the responsibilities of being a charter school authorizer. On the authorizing side, staff worked to implement a performance framework dedicated to holding charter schools accountable for their academic, operational, and fiscal performance. On the LEA side, the district continued to support federal program implementation and special education services to ensure compliance with applicable federal and state law.

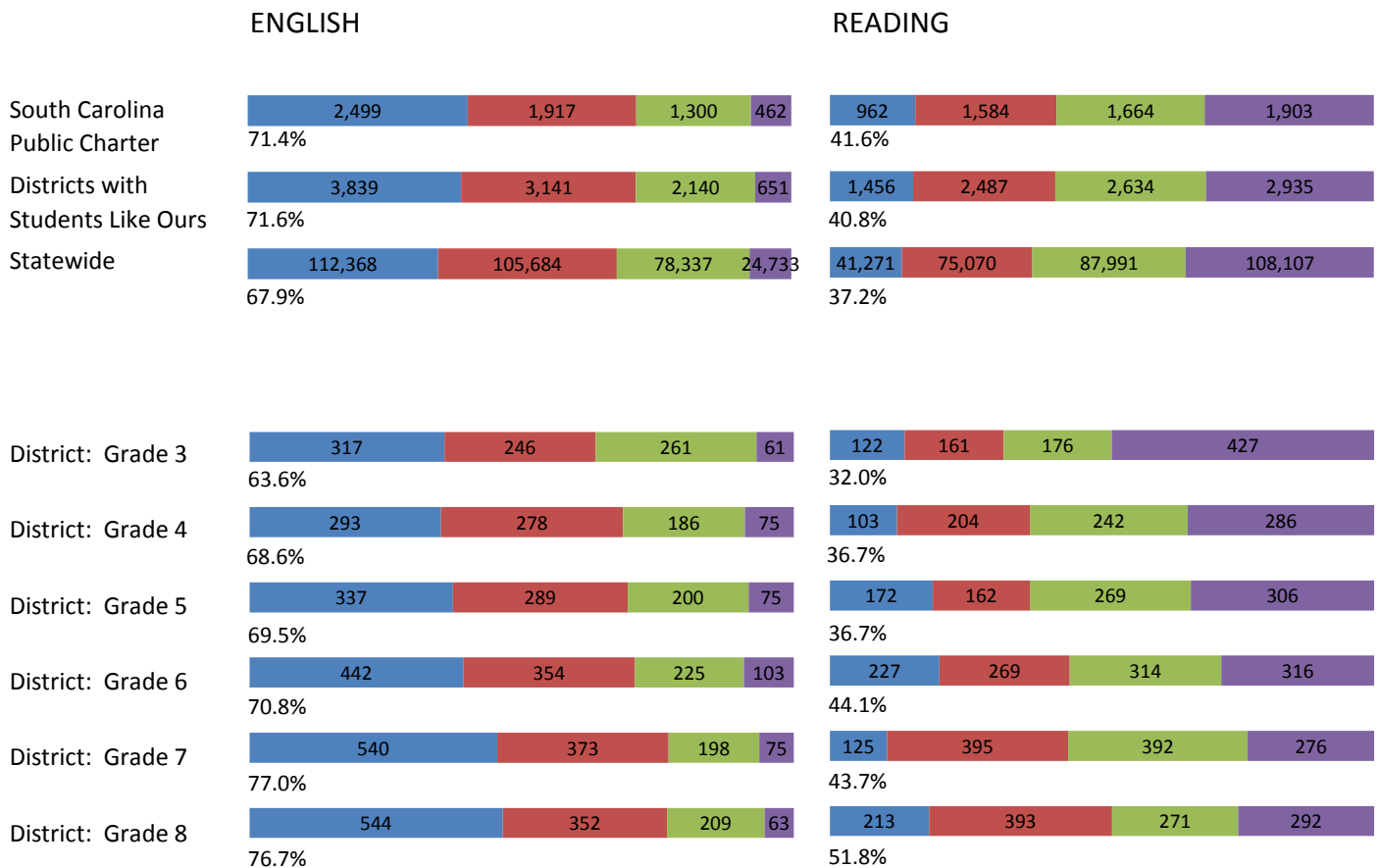
In its ongoing quest to be more transparent and standard in new school authorization, the district developed a published timeline and guidance documents for groups interested in pursuing a charter. The rubric commissioned by the SCDE was utilized for the first time, and the Board of Trustees received a recommendation report for each school that applied. While the legislature continued to demonstrate support of the charter school movement by maintaining the current level of funding, several legislators have asked for further information regarding diversity at the schools within our district. The district continues to collect metrics to best illustrate the diversity of the student population served within our schools. The district hopes that this emphasis on quantifiable information will further reassure legislators and the general public that the SCPCSD takes its responsibility to the taxpayer seriously.

Superintendent Wayne Brazell, Ph.D.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

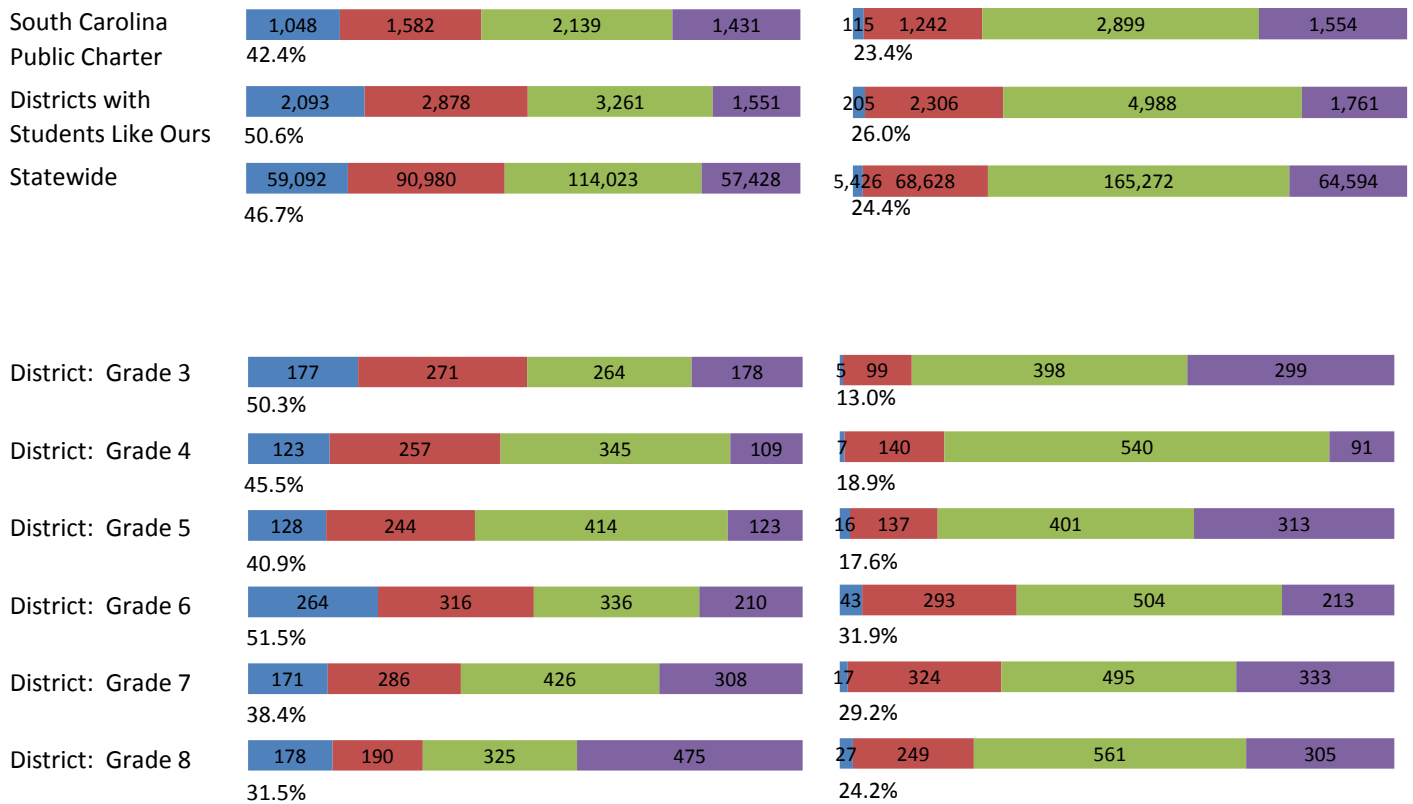
N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE**MATHEMATICS****WRITING**

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

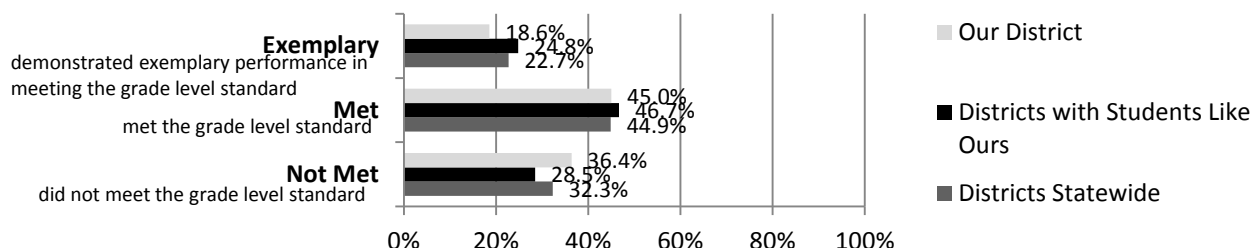
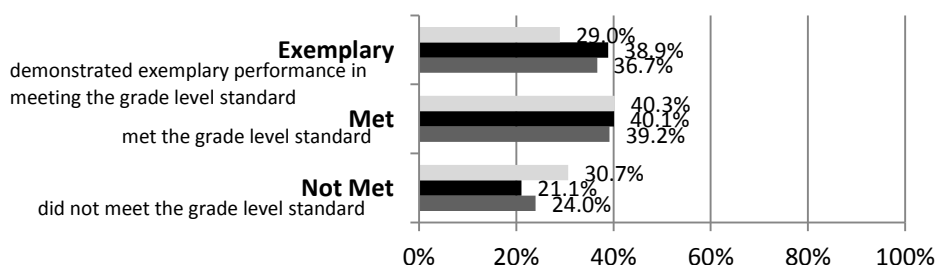
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
61.7	62.3	60.0	68.7	64.6

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
79.3	64.3	71.3	66.2	67.4

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

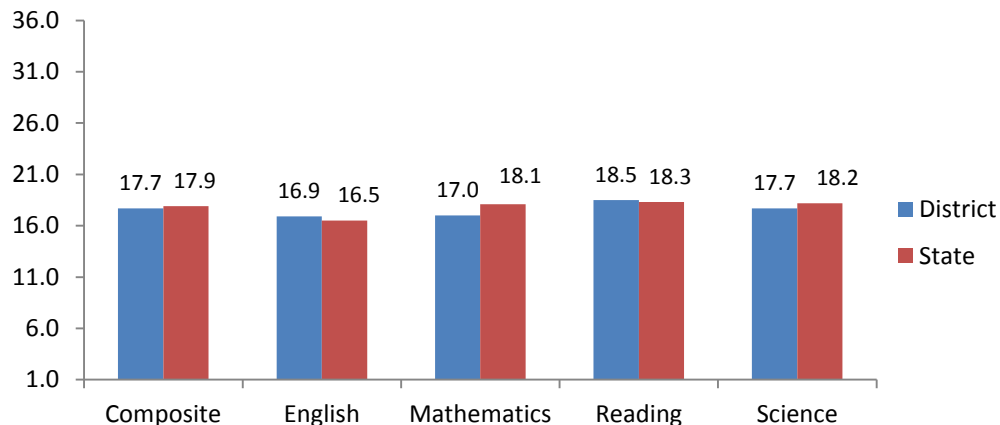
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	76.6	88.5	85.7
English 1	75.4	80.3	75.1
Biology 1	72.8	81.2	77.8
US History and the Constitution	56.9	72.7	69.1
All Subjects	70.2	81.0	77.3

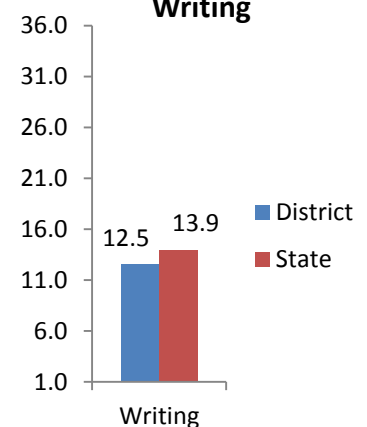
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
43.3	13.3	28	12.3	7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

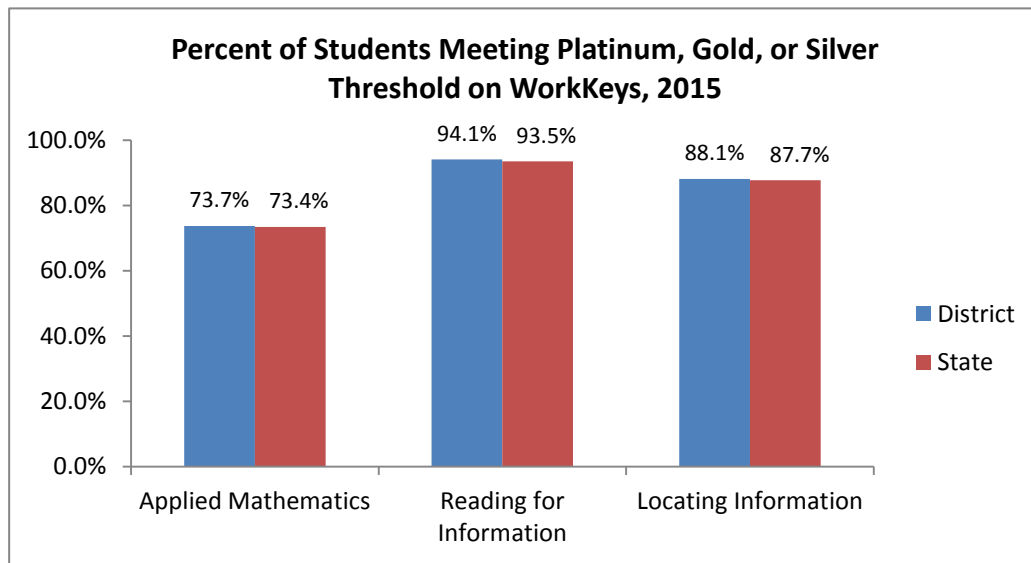
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
30.9	504	473	478	1455

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
48.9	38.1	28.1	19.1

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
47.0	36.0	27.8	19.0

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
61.3	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 17,024)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.5	Down from 66.2%	N/A
Attendance Rate	97.6	No change	95.6
With disabilities	8.1	Down from 8.4%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Up from 0.2%	0.7
Percentage of students served by gifted and talented programs	8.4	Up from 6.3%	18.1
Enrolled in AP/IB programs	16.8	Up from 13.9%	25.4
Successful in AP/IB programs	49.7	Up from 47.2%	54.5
Career/tech students in co-curricular organizations	0.6	N/A	0.9
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.2	N/A	6.7
Number of seniors who have completed FAFSA forms	384	N/A	854
Percentage of seniors completing college applications	84.4	N/A	89.4
Number of students in dual enrollment courses	213	Up from 98	339
Success rate of students in dual enrollment courses	98.2	N/A	98.0
Annual dropout rate	14.9	Down from 15.0%	1.9
Dropout recovery rate	9.5	N/A	5.7
Percentage of students retained	3.1	Down from 4.6%	1.5
Enrolled in adult education GED or diploma programs	N/A	N/A	193
Completed adult education GED or diploma program	N/A	N/A	39
Teachers (n = 833)			
Percentage of teachers with advanced degrees	52.2	Down from 52.3%	62.7
Percentage of teachers on continuing contract	59.2	Down from 61.3%	77.2
Teachers returning from previous year	83.2	Up from 81.4%	90.1
Teacher attendance rate	96.7	Up from 96.5%	95.0
Average teacher salary*	\$39,680	Up 1.5%	\$49,082
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	22.3	Up from 10.8%	3.1
Percentage of teacher vacancies for more than 9 weeks	4.1	N/A	0.7

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	6.0	Up from 5.0	4.5
Student-teacher ratio in core subjects	N/A	N/A	23.6 to 1
Prime instructional time	93.7	No change	89.3
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	14	Up from 11	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	19.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	Yes	N/C	N/A
Dual enrollment courses offered	48	N/A	23
Dollars spent per pupil**	\$7,127	Up 8.0%	\$8,924
Percent of expenditures for instruction**	43.6	Up from 30.5%	55.4
Percent of expenditures for teachers' salaries**	59.8	Down from 63.0%	58.1
Average administrator salary	\$67,433	Up 3.2%	\$82,904

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	At-Risk	Good
2012	At-Risk	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample